

Anoka-Hennepin Secondary Curriculum Unit Plan

Department:	Career and Technical Education	Course:	Medical Anatomy II	Unit 5 Title:	Senses	Grade Level(s):	10-12
Assessed Trimester:	A	Pacing:	4-6 Days	Date Created:		Last Revision Date:	11/2014

Course Understandings: *Students will understand that:*

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DESIRED RESULTS (Stage 1) - WHAT WE WANT STUDENT TO KNOW AND BE ABLE TO DO?

Established Goals	
<ul style="list-style-type: none"><li></li></ul>	
Transfer	
Students will be able to independently use their learning to: (product, high order reasoning) <ul style="list-style-type: none"><li>Explain the pathway of vision to the optic nerve</li><li>Explain the hearing process from the pinna to the auditory nerve</li></ul>	
Meaning	
Unit Understanding(s): Students will understand that: <ul style="list-style-type: none"><li>Each body system has a unique structure and purposeful location</li><li>The function of each body system is both unique and interconnected</li><li>The interruption or improper function of a body structure may lead to disease a disorder</li></ul>	Essential Question(s): Students will keep considering: <ul style="list-style-type: none"><li>Where are the organs of each body system located?</li><li>What are the basic structural functions of each body system?</li><li>How are the systems of the body interdependent?</li></ul>
Acquisition	
Knowledge - Students will: <ul style="list-style-type: none"><li>State the structures of the eye</li><li>State the structures of the ear</li></ul> Reasoning - Students will: <ul style="list-style-type: none"><li>Describe equilibrium</li><li>Differentiate between the outer, middle, and inner ear</li></ul>	Skills - Students will: <ul style="list-style-type: none"><li>Label the structures of the eye</li><li>Label the structures of the ear</li><li>Trace the pathways of the eye and ear</li></ul>

Common Misunderstandings <ul style="list-style-type: none"><li>Identification of nearsightedness</li><li>Identification of farsightedness</li></ul>	Essential new vocabulary <ul style="list-style-type: none"><li>myopia</li><li>hyperopia</li><li>ophthalmology</li><li>conduction</li><li>Snellen chart</li></ul>
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